**Understanding the North Carolina Essential Standards for Social Studies**

**Organization: 5 Strands – taken from the NCSS 10 Strands**

**History, Civics and Government, Geography and Environmental Literacy, Culture, Economics and Financial Literacy:**

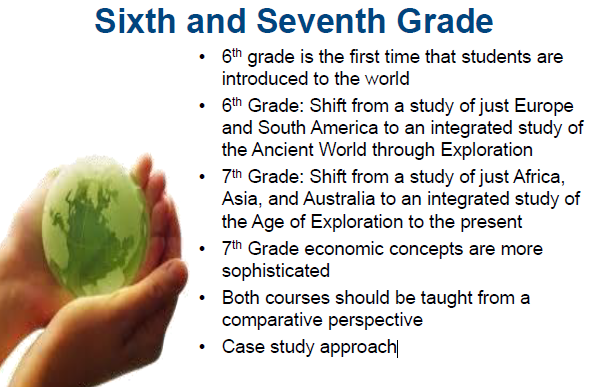
**Reading the Essential Standards**

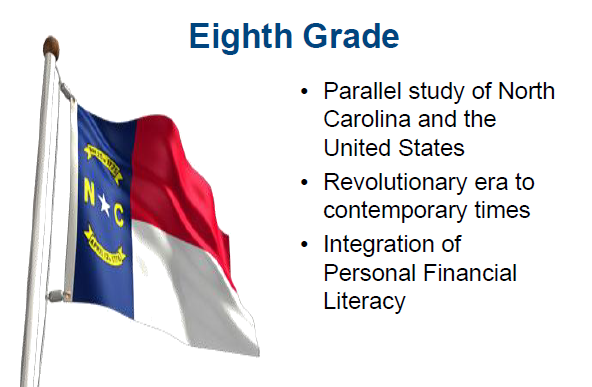
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|  | Grade Level  Strand  Essential Standard  Clarifying Objective  **7.G.1.3**  7th Grade  Geography and Environmental Literacy  Essential Standard 1  Clarifying Objective 3 |

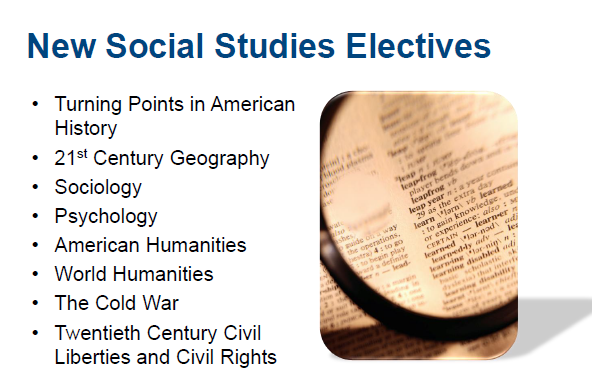
Major Shift in Social Studies:

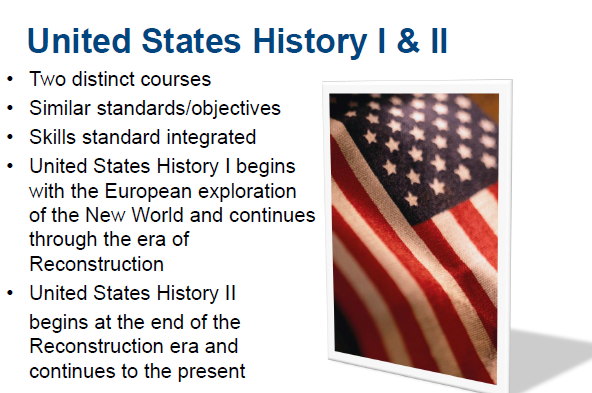
**From Teaching Topically to Teaching Conceptually**

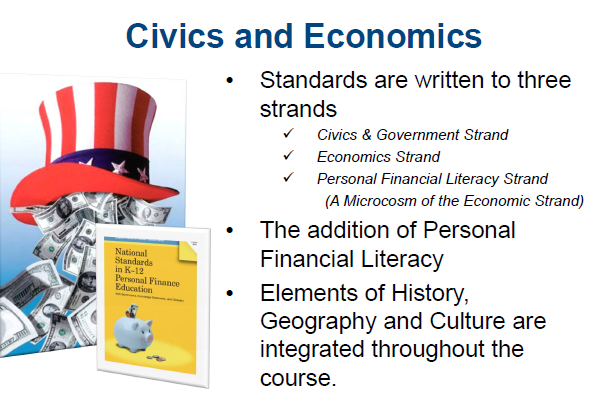
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|  | **Notes:** |

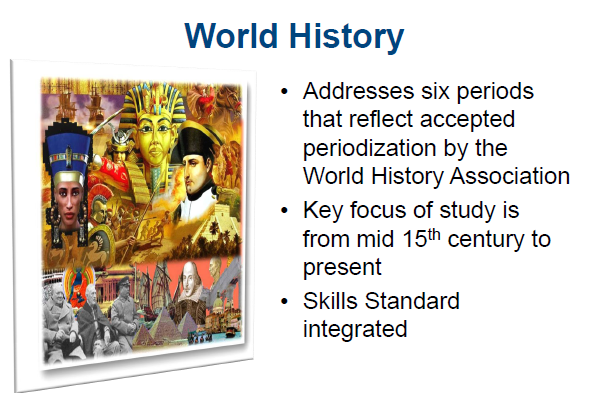
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**Three Non-Negotiable Unit Components**

**Six-Step Partner**

**Talking Points for Coaching Social Studies Teachers**

* 1. How will the shift to a conceptual design impact the way you plan instruction?
  2. What resources will you use/need to supplement existing resources?
  3. In what ways do students construct and share arguments in your classroom?
  4. In what ways do students defend their arguments?
  5. What opportunities do students have to challenge arguments?
  6. What opportunities do students have to model for their peers?
  7. How are you using media to support student learning opportunities?
  8. What support do you need to be prepared for implementation of the new standards?
  9. How will student engagement differ as a result of the implementation of the new standards?